School Improvement Plan 2010

School Vision
To create positive futures for all within a safe and supportive learning environment that fosters teamwork, flexibility and the development of strong relationships.

Our Values
- Be a learner
- Be safe
- Be responsible
- Be a friend
- Be respectful

School Priorities 2010

Attendance
As a school we recognise that school attendance levels must improve if learning is to improve. Our attendance figure for 2009 was 82%. Our target for 2010 is to achieve at least 87% attendance. See Attendance Plan for more detail on how we will achieve this target.

Literacy
The literacy target for the school is to improve Grade 9 literacy results and all grades that follow so they are achieving at or above levels of students in “like schools” by Term 3 2010.

There are a number of key strategies for success, including improvements in:
- School community attitudes to literacy and academic achievement
- Student motivation with reading and writing
- Use of data – whole school and individual teachers
- Use of technology to assist literacy
- Transition and partnerships with feeder primary schools
- Learning centered classrooms
- Pedagogy in reading and writing

See the school Literacy Plan for more details.
**Numeracy**

The numeracy target is to increase student performance as measured against state/school student results and national testing each year for the next three years.

Key strategies for success include:
- The appointment of a school numeracy coordinator with a time allocation
- The implementation of a school wide numeracy program with a scope and sequence.

This will also include improvement in:
- Use of data
- Student motivation with numeracy
- Use of resources
- Pedagogy and the ongoing development of staff skills
- Stronger learning links with feeder primary schools

See the school Numeracy Plan for more details

**Learning**

The learning target is to explore, develop and trial personalised learning options for our students during 2010 for implementation in 2011.

Key strategies include:
- Develop appropriate measures of success to enable baseline data collection and ongoing data collection and analysis.
- Provide resources and time to ensure members of the Learning group research current and best practice programs and share and discuss findings.
- Upskill staff in appropriate teaching strategies that support personalised learning
- Identify if there will be targeted students and who they might be.
- Determine infrastructure requirements around timetable and staffing
- Develop partnerships with our community to support personalised student learning
- Explore existing personalised learning approaches at Brooks and integrate these into a school wide approach to personalised learning
Supportive School Environment

The SSE target is to improve the implementation of Fair Go policies and practices and to make Brooks High School a bully free zone.

Key strategies and sub targets include:

- Reduce the use of incident Reports by 50% by end 2010.
  - Count and compare 2009 : 2010-03-16

- Increase the perceived teaching learning time in class by teachers.
  - Reduction in the number of Green Exit cards over time – End term 1, 2 and 3
  - Reduction in the number of suspensions and suspension days over tier 2 and 3 behaviours.

- Increase in student and teacher acceptance of their personal responsibility/roles in resolving student issues and student: teacher issues.
  - Provide staff with access to the Student Support Planner for recording of both positive comments and consequences / resolutions for students

- Increase in parent satisfaction with school in dealing behaviour issues and use of Restorative practice.
  - Conduct a phone survey up to 30 parents of victims and wrongdoers in June and November to ascertain their level of satisfaction with processes and fairness of our system.

- Reduce bullying by students.
  - Re survey students in November 2010 – data to be used in 2011 to influence school direction in 2011.

- Decrease in reported incidences of bullying by students.
  - Create strategies to help students deal with bullying behaviour.

- Increase understanding of bullying and its impact on and by students.
  - Skill teachers in their awareness of bullying types and strategies to use.
  - Whole school approach to bullying.

- Increase community knowledge of bullying.
  - Awareness Campaign