Hello Everyone,

ANZAC Day
We will be holding our ANZAC Day assembly this week. It seems a little early, given that ANZAC Day is still two weeks away. However, as ANZAC Day falls on the final day of the Term 1 holiday it was felt that this was the most appropriate time.

Students from Brooks will also be participating in the ANZAC Day march on April 25th. Representatives from all grades will participate and Brooks will be laying a wreath at the service.

School Uniform
I would like to thank parents for their support in ensuring that our students are well presented in school uniform. This high standard of dress and personal presentation is something that is valued by our student and parent body and is frequently commented on by visitors to our school.

With colder days approaching it is often easy for our standards to slip. I expect that the whole school community can work together to ensure that students are wearing correct school uniform even as warmer clothing becomes necessary.

School Association
The School Association held its first meeting recently. It will soon be time for the Annual General Meeting. We are very keen to have new representatives from both parent and community members. If you are interested in being part of the Association please contact the school office.

Staffing Update
As has been highlighted in a previous Bulletin Mr Stevenson will be leaving Brooks High School at the end of the term to take up a new position at Exeter High School. As a consequence there will be a number of staff changes. Unfortunately we are not yet in a position to inform parents of the changes, however, we will do so as soon as we possibly can.

Peter Bird
Principal
On Friday, 1st of April, we celebrated Harmony Day, by holding a free BBQ, which was sponsored by The Smith Family. A friendly soccer game was played between Team Messi and Team Ronaldo. The result was 6 to 4, in Team Ronaldo’s favour. The game was played in good spirit; the spectators were entertained by some really good foot skills. Everyone had a good time.

Imam Athaaillah and Karusa Gurung
Inter-High Swimming Carnival

35 Brooks High School students recently participated in the annual Division 3 Inter-High Swimming Carnival at the Launceston Aquatic Centre. These students represented the school as expected by showing great spirit and sportsmanship towards each other and their competition. Throughout the whole day we had students willing to place themselves in unfamiliar territory by swimming in different events for the benefit of the school.

Brooks High School students were consistently getting placings in each event, which enabled Brooks to score second position in the junior and senior shields. This resulted in Brooks High School finishing in second position at the carnival.

Well done to all the students that represented Brooks High School.
Grade 8 students have recently undertaken a study of figure drawing and proportion to create super hero/villain paintings. They have developed their understanding of colour theory and art vocabulary, including contrast, colour schemes and dynamic compositions.

The Grade 8’s have shown commitment to enhancing their painting techniques through a variety of workshops, based on paint mixing, paint application, appropriate brush size and shape. Some students have also explored digital painting, adapting traditional painting skills in to PSE software with great results.

Amazing work Grade 8’s!
Mr Campbell and Mrs Aufder-Heide

Super heroes
Grade 8 Visual and Digital Art

Damian Birch
Brooke Cooper
Eddie Enkelar
Aroma Imran
Macey Clayton
Kayne Gardner-Faulkner
Science at Brooks High School

Coke fountains, pH rainbows, flame colours, dissecting chicken wings and lamb hearts, and investigating human genetics are just some of the learning activities in Science this term. Our focus for Science is to bring practical experiments and experiences into the classroom to support the scientific theory that is in the Australian Curriculum.

Science is all about inquiry – asking why does this happen?

**Australian Curriculum – Science**
The Australian Curriculum for Science is divided into four main content areas:
- Biological Sciences
- Chemical Sciences
- Physical Sciences
- Earth and Space Sciences
All grades will cover the contents strands during the year.

**Science and Engineering Challenge**
On Monday May 23 over 30 students from years 9 and 10 will compete against other northern high schools in the Science and Engineering Challenge. This day will involve students participating in a set of fun and competitive hands-on activities involving principles of science, engineering and technology. This will be an amazing day and allow students to see that science and engineering involves creativity, innovation, problem solving and team work. Students will find out soon if they have been invited to participate.

In Grade 8 Science students in Mrs Rose and Miss Dudley’s classes have been investigating chemical and physical change. There has been a hive of activity and one of their challenges was to produce a pH spectrum using hydrochloric acid and sodium hydroxide. The results were stunning and the picture shows one of the successful experiments.

<table>
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<tr>
<th>Dates to Remember</th>
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<tbody>
<tr>
<td>Monday 23rd May</td>
<td>Science and Engineering Challenge @ UTAS</td>
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<tr>
<td>Wednesday 25th May</td>
<td>Big Science Competition</td>
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<td>August 13th – 21st August</td>
<td>National Science Week</td>
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Last week I was lucky enough to attend the annual CONSTAT conference for Science teachers around Tasmania, held at New Norfolk High School. This was an excellent opportunity to find out what other schools and teachers were doing around the state, and exciting new ways to teach Science at Brooks High School. It also provided an opportunity to share the excellent work that our students are currently undertaking. During the next few terms there will be many fantastic opportunities coming up for our students to get involved in. These include National Science Week, the Tasmanian Science Talent Search, the Science Investigation Awards and many more. If students are interested in the possibility of participating in any of these please feel free to come and ask your Science teacher for more details.

Mr Erwin

Visit to Ashgrove Cheese Farm and Christmas Hill Raspberry Farm

On Friday the 1st of April, 45 Grade 9 and 10 students visited Ashgrove Cheese Farm and Christmas Hills Raspberry Farm. At the Ashgrove Cheese Farm, we met with the Marketing Manager, who spoke about the various jobs available within the company. We were amazed at the vast number of jobs available from being an accountant, to a cheese maker, a calf handler or a salesperson. We were then able to view the cheese room, sample cheese and watch cheese being made. At Christmas Hills Raspberry Farm, we spoke with the owner/manager who shared her life and work experiences. Sampling chocolate-coated raspberries and raspberry ice-cream was a highlight of this visit. We thank The Smith Family for making this work exposure opportunity possible.
MindMatters is based on the principle that the best mental health strategy is one that prevents issues from arising in the first place. For this reason MindMatters helps schools promote positive mental health through the whole school community, and aims to prevent mental health difficulties in students by taking steps to improve relationships and resilience. MindMatters provides staff, students and families with practical advice and guidance so that they can support students who may be struggling with mental health difficulties in a timely and appropriate way. **Promotion, prevention and early intervention** are central tenets of the MindMatters’ approach.

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**Communication and Information**

- **Absences** - Phone office on 6324 7200
  
  SMS mobile phone number 0416 907 090
  
  For advising the school of a student’s absence

- **Photos and News** - Facebook
  
  Brooks High School Page
  
  Brooks High School Sports Page